



Christ Church Grammar School is committed to providing a child-safe environment where children and young people are safe and feel safe, the right to be consulted and have their voices heard about decisions that affect their lives. Particular attention is paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability and those who identify as gay, lesbian, bisexual, transgender and/or intersex.

Christ Church Grammar School has a vision of students as active partners in their own education rather than just as recipients of it. The School is committed to take the opinions of students seriously, listen to their views and to act upon them where possible.

Purpose

The Student Representative Council (SRC) is a student organisation, and therefore must be 'owned' by students and driven by their needs and wants.

The purpose of the SRC is to:

- provide students and young people with a voice and allow them to contribute and actively participate in building a school culture that is safe for them
- allow students to have a voice in matters that affect them and how they can effectively be implemented
- identify and represent the interests of the students at Christ Church Grammar School
- advocate on behalf of students
- provide a recognised means of communication between the student body and School Executive

Principles

- **Clear sense of purpose:** Brainstorm and make some decisions on what you want to achieve in the year ahead.
- **Think broadly:** Don't get stuck in a rut, doing the same things every year, or being restricted by someone's view that 'the SRC only works on this ...'
- **Include everyone:** Make sure all SRC members get to have a say; getting ideas from other students, from teachers and the principal can be useful too.
- **Generate enthusiasm:** What you agree to work on needs to be something that fires everybody up; you will need everyone working together to make your SRC a success.

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- **Take long enough but not too long:** Take time to consider all the options and, where possible, seek feedback from other students. However, don't spend all your time deciding what to do – you want to keep some energy for doing things!

Senior School

Membership

The composition of the SRC shall be:

- SRC Prefect/s (Chair)
- 1 x student from each Year Group from Years 7 to 12

The appointments are only valid for one year. Students can become members of the SRC through election, volunteering or appointment.

Where possible, the School promotes and supports diverse representation particularly from those groups of students identified by the Royal Commission as particularly vulnerable.

The Head of Senior School will act as Mentor to the SRC, and will:

- attend meetings;
- meet with SRC leaders after each SRC meeting to discuss minutes of meeting;
- provide information, particularly around school rules and procedures;
- advise on the SRC proposed initiatives;
- assist with contacts within the school (eg staff, Principal, Council) and outside the school (eg local government, etc);
- provide assistance to the SRC when it has reached an obstacle or difficult point' or 'is in need of assistance'; and
- makes suggestions.

Frequency of meetings

Meetings will be scheduled every week during the school year.

Chairperson

The SRC Prefect/s, elected in the Prefect selection process, is the nominated Chairperson and will:

- schedule meetings and notify the SRC members;
- chair the meeting according to the time available;
- ensure everyone is involved and working as a team;

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- appoint another member of the SRC to take notes of the meeting; and
- talk with the Head of Senior School, as appropriate, about issues discussed and decided by the SRC.

Preparatory School

Membership

The composition of the SRC shall be:

- Deputy Head (Pastoral) – Preparatory School
- Year 6 Captains
- Students from other year groups if required

The Deputy Head (Pastoral) in Preparatory School acts as a Mentor to the SRC, and will:

- attend and guide the meetings;
- take notes of discussions;
- provide information, particularly around school rules and procedures;
- advise on the SRC proposed initiatives;
- assist with contacts within the school (eg staff, Principal, Council) and outside the school (eg local government, etc);
- provide assistance to the SRC when it has reached an obstacle or difficult point' or 'is in need of assistance'; and
- makes suggestions.

Frequency of meetings

Meetings will be scheduled every week during the school year.

Chairperson

The School Captain, elected in the Captains selection process, is the nominated Chairperson and will:

- chair the meeting according to the time available; and
- ensure everyone is involved and working as a team;
- discuss matters around the school as well as planning future events.

Review

The workings of the SRC are reviewed before the end of each school year to determine if the SRC is working well and determine what can be improved for the following year.

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