



Students are allowed into the Preparatory School after 8.10am. All students who come on to the grounds before then are required to wait in the existing Preparatory School undercover area until 8.10am when they officially greet Dr Males. No games, of any description, are allowed during this time.

During recess and lunch students need to move to the designated eating areas for their year group with their hat and lunch. The 10 minute eating period is supervised and all students are to sit and eat during this time. Prior to being dismissed at 1.00pm to play, the staff supervising the eating duty are to ensure students have not left rubbish behind.

Students are encouraged to apply sunscreen before school and to reapply over the day.

At no time are the students allowed to eat on the oval, Blue Web or playground equipment.

Teachers in the Year 1 to Year 6 area are rostered to supervise eating. This is part of the Duty requirements. Teachers are requested not to dismiss students early, as supervision then becomes an issue. A bell will sound at 1.00pm. Students may then walk to play areas or the library.

Playground rules

- Hands off at all times (tackling, pushing etc., are not permitted)
- A hat is required when outside or students will be directed to the shade area.
- Eating on the oval or play equipment is not permitted.
- Play safely at all times
- Boys are to walk on the verandahs at all times
- Boys are to be supervised at all times and not left unattended in classrooms.
- Boys must leave the oval as soon as the bell sounds

Consequences

- Students without a hat must stay in the undercover area, Manjar Square or the Library.
- If serious, inform the Deputy Head (Pastoral Care) and discuss with class teacher.

Behaviour management overview

Christ Church Grammar School prides itself on students being happy and committed learners based on the exceptional pastoral care that all staff provide. The School Wide Positive Behaviour Support is the framework the Preparatory School uses in managing student behaviour. The primary aim is to promote students' positive behaviours and relationships while providing recognition when students are demonstrating the school's core values.

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